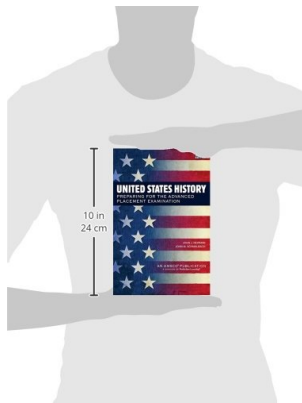


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This best-selling program is divided into nine chronological periods mirroring the structure of the new AP U.S. College Board Curriculum framework and reflects the Board's effort to focus on trends

rather than isolated facts. Each period features a one-page overview suggesting various ways historians have studied the period and lists the three featured key concepts from the College Board Curriculum Framework. Each chapter concludes with historical perspectives, a feature that addresses the College Board emphasis on how historians have interpreted the events of the chapter in various ways. The chapter conclusion features a list of key terms, people, and events organized by theme, reflecting the College Board's focus on asking students to identify themes not just events. The chapter assessments include eight multiple-choice items, each tied to a source as on the new AP exam as well as four short-answer questions. Also included are period reviews with long-essay questions and document-based questions in the format of those on the new AP exam.

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