

[PDF] Collaborative Information Literacy Assessments (Information Literacy Sourcebooks)

Thomas P. Mackey (Editor), Trudi E. Jacobson (Editor) - pdf download free book



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Description:

Constructive partnerships between academic librarians and faculty play a crucial role in effectively assessing and improving information literacy efforts. Collaboration is not just a nice idea; it is essential to improving the value of library services, personnel, and instruction. Here, highly respected editors Thomas P. Mackey and Trudi E. Jacobson, whose previous works include Information Literacy Collaborations That Work

(2007) and *Using Technology to Teach Information Literacy* (2008), explore innovative collaborative assessment strategies designed specifically for information literacy programs and courses. All of the contributions to the book are co-written by faculty-librarian teams that have successfully worked together to develop assessment strategies across a wide range of disciplines, including business, political science, education, adult learning programs, and the humanities. Saving you countless hours on course or accreditation preparation, each chapter includes a detailed literature review, a model for practical implementation, a discussion of the partnership process, and an examination of assessment data. The teams also share guidance for overcoming a variety of collaborative obstacles and challenges, and report on how their assessment process significantly improved student learning outcomes. Framed in a practical real-world context, this invaluable new resource provides a clear set of best practices to help librarians and faculty work together to initiate new information literacy assessment efforts or to improve established programs in their own institutions.

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